

# Sierra Elementary School

6811 Camborne Way • Rocklin, CA 95677-4484 • 916.788.7141 • Grades K-6

Hannah Gilman, Principal

hgilman@rocklin.k12.ca.us

www.rocklin.k12.ca.us

## 2013-14 School Accountability Report Card Published During the 2014-15 School Year



### Rocklin Unified School District

2615 Sierra Meadows Drive  
Rocklin, CA 95677  
(916) 624-2428  
www.rocklinusd.org

### District Governing Board

Camille Maben

Todd Lowell

Greg Daley

Steve Paul

Wendy Lang

### District Administration

Roger Stock  
Superintendent

### School Description

Sierra Elementary School is one of sixteen schools in the Rocklin Unified School District. Sierra is the only elementary school in the district offering the International Baccalaureate Primary Years Programme, and is one of only three authorized IB/PYP schools in Northern California. Sierra Elementary serves students in kindergarten through sixth grade, with an enrollment of approximately 550. The school is located in the center of a dynamic and supportive community which expresses its values toward education through a high level of participation. Sierra Elementary School opened in 2001.

The staff of Sierra Elementary School provides an exemplary learning environment. Academic learning through the IB instructional philosophy of inquiry-based learning is the focus of the school. Commendably, the staff operates on the principle that a caring environment which fosters self-worth and individual development is the best road toward realizing such learning. The students are able to approach all facets of their learning with confidence and the assurance that this school is their home. The IB Learner Profile characteristics for behavior and learning are realized internally, leading to self-directedness and initiative. Finally, the staff welcomes the direct involvement of the community in these efforts. At Sierra Elementary School, parents and staff together are dedicated to creating a safe and orderly learning environment in which students interact positively with others and are able to develop responsibility, confidence, and self-worth while achieving their highest academic potential grounded in skills for success in the 21st century.

Parents play an important role in Sierra Elementary School through active participation and involvement in School Site Council and PTC. They share information with classes about professional lives, teach special skills, work on school and playground improvements, conduct fundraisers, and make donations. Over 200 parents and community members regularly volunteer their services in our classrooms. Sierra Elementary School has become a focal point and center for students and the community.

### Mission Statement

Sierra Elementary provides guided inquiry instruction in a safe, supportive environment where a highly qualified staff work collaboratively to develop life-long learners, who are critical thinkers, reflective, compassionate, and globally minded

## About the SARC

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school at 916.788.7141.

2013-14 Student Enrollment by Grade Level

Grade Level	Number of Students
Kinder.	55
Gr. 1	78
Gr. 2	77
Gr. 3	83
Gr. 4	88
Gr. 5	84
Gr. 6	84
<b>Total</b>	<b>549</b>

2013-14 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.4
American Indian or Alaska Native	0.5
Asian	5.6
Filipino	1.6
Hispanic or Latino	11.1
Native Hawaiian/Pacific Islander	0.2
White	75.2
Two or More Races	3.8
Socioeconomically Disadvantaged	13.5
English Learners	3.3
Students with Disabilities	10.7

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Sierra Elementary School	12-13	13-14	14-15
<b>Fully Credentialed</b>	26	27	28
<b>Without Full Credential</b>	0	0	0
<b>Teaching Outside Subject Area of Competence</b>	0	0	0
Rocklin Unified School District	12-13	13-14	14-15
<b>Fully Credentialed</b>	◆	◆	531
<b>Without Full Credential</b>	◆	◆	0
<b>Teaching Outside Subject Area of Competence</b>	◆	◆	

Teacher Misassignments and Vacant Teacher Positions at this School

Sierra Elementary School	12-13	13-14	14-15
<b>Teachers of English Learners</b>	2	0	0
<b>Total Teacher Misassignments</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

\* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers

2013-14 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
<b>This School</b>	100.00	0.00
<b>Districtwide</b>		
<b>All Schools</b>	99.93	0.07
<b>High-Poverty Schools</b>	100.00	0.00
<b>Low-Poverty Schools</b>	99.92	0.08

\* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

## Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

### Textbooks and Instructional Materials Year and month in which data were collected: 6-1-2013

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<b>Reading/Language Arts</b> The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0	There are sufficient standards-aligned textbooks and other materials for each pupil.
<b>Mathematics</b> The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0	There are sufficient standards-aligned textbooks and other materials for each pupil.
<b>Science</b> The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0	There are sufficient standards-aligned textbooks and other materials for each pupil.
<b>History-Social Science</b> The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0	There are sufficient standards-aligned textbooks and other materials for each pupil.

### School Facility Conditions and Planned Improvements (Most Recent Year)

Sierra Elementary School is a beautiful facility built in 2001. It is aesthetically pleasing as well as being an excellent environment for student learning. It is a school of which students, staff, and parents can be proud.

Sierra has a comprehensive safety and crisis intervention plan. District wide safety inspections are done on an ongoing basis throughout the year. The school grounds are closely monitored by staff before and after school as well as the school day. The Rocklin Unified School District policy for registration of visitors is strictly adhered to with all visitors signing in before they are allowed to visit the campus. Members of our community use our facilities every afternoon and evening.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. District maintenance ensures that the repairs necessary to keep the school sites in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

### School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: July, 2014

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	[X]	[ ]	[ ]	
<b>Interior:</b> Interior Surfaces	[X]	[ ]	[ ]	
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	[X]	[ ]	[ ]	
<b>Electrical:</b> Electrical	[X]	[ ]	[ ]	A few light bulbs need to be replaced.
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	[X]	[ ]	[ ]	
<b>Safety:</b> Fire Safety, Hazardous Materials	[X]	[ ]	[ ]	
<b>Structural:</b> Structural Damage, Roofs	[X]	[ ]	[ ]	
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	[X]	[ ]	[ ]	
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
	[X]	[ ]	[ ]	[ ]

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Science	78	93	92	85	84	88	60	59	60

\* Science (grades 5, 8, and 10) assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

STAR Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
ELA	76	79	79	76	78	77	54	56	55
Math	81	81	82	68	69	71	49	50	50
HSS				75	75	72	48	49	49

\* STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks - Three-Year Comparison			
API Rank	2010-11	2011-12	2012-13
Statewide	9	9	9
Similar Schools	3	3	3

\* For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

Grade Level	2013-14 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	15.8	15.8	65.8

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2013-14 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	88
All Student at the School	92
Male	92
Female	91
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian/Pacific Islander	
White	92
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

\* CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

API Growth by Student Group – Three-Year Comparison			
Group	Actual API Change		
	10-11	11-12	12-13
All Students at the School	13	6	3
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White	5	4	8
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

\* "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement

Parental involvement is available through our school's Parent Teacher Club, which has regular meetings and many opportunities to assist students and staff. A very involved Art Docent and Science Docent program is in place with parents and community members serving the needs of our students. Contact Principal Hannah Gilman for more information: (916) 788-7141.

### State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

All schools in the Rocklin Unified School District have a Comprehensive School Safety Plan approved by the School Site Council. It includes an assessment of the current status of school crime, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, rules and procedures on school discipline, school wide dress code, policies regarding actions which would lead to suspension/expulsion, sexual harassment policy, procedures for the safe ingress and egress of pupils, and other school safety strategies and programs. It also includes an action plan for implementation of the plan. Date of last review/update: February 20, 2013. Date last reviewed with staff: February 2013.

#### Suspensions and Expulsions

School	11-12	12-13	13-14
Suspensions Rate	0.2	0.2	0.2
Expulsions Rate	0.0	0.0	0.0
District	11-12	12-13	13-14
Suspensions Rate	3.3	3.2	2.5
Expulsions Rate	0.1	0.1	0.0
State	11-12	12-13	13-14
Suspensions Rate	5.7	5.1	4.4
Expulsions Rate	0.1	0.1	0.1

\* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2013-2014
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		6
Percent of Schools Currently in Program Improvement		75.0

\* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	.1
Library Media Services Staff (Paraprofessional)	0
Psychologist	.5
Social Worker	0
Nurse	.1
Speech/Language/Hearing Specialist	.85
Resource Specialist	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	12	13	14	12	13	14	12	13	14	12	13	14
Kinder.	25	13	9	0	6	6	1			0		
Gr. 1	24	13	13	2	6	6	3			0		
Gr. 2	25	25	26	0			3	3	3	0		
Gr. 3	24.7	26	28	0			3	3	3	0		
Gr. 4	25	21	22	0	2	1	3	2	3	0		
Gr. 5	31	19	21	0	2	1	2	2	3	0		
Gr. 6	24.7	20	21	1	1	1	2	2	3	0		

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

FY 2012-13 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$34,997	\$41,318
Mid-Range Teacher Salary	\$61,828	\$65,615
Highest Teacher Salary	\$80,856	\$84,981
Average Principal Salary (ES)	\$103,966	\$107,624
Average Principal Salary (MS)	\$109,714	\$112,817
Average Principal Salary (HS)	\$119,893	\$121,455
Superintendent Salary	\$200,278	\$206,292
Percent of District Budget		
Teacher Salaries	45	40
Administrative Salaries	5	5

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

FY 2012-13 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$4,634	\$614	\$4,019	\$64,576
District	♦	♦	\$5,446	\$64,719
State	♦	♦	\$4,690	\$69,360
Percent Difference: School Site/District			-26.2	-0.1
Percent Difference: School Site/ State			-29.1	-6.2

**Types of Services Funded at Sierra Elementary School**

Special Education, School and Library and Improvement Program, transportation, instructional materials, staff development, intervention classes, CORE K-6 classes, Gifted and Talented Education (GATE), International Baccalaureate Program, Primary Years Program.

**Professional Development provided for Teachers at Sierra Elementary School**

The Rocklin Unified School District is committed to high quality professional development that meets the needs of the staff aligned to the established Board's Strategic Priorities. The focus of our Professional Development is the following: A continuous development and commitment to Professional Learning Communities, a commitment to systematic research based effective teaching strategies and intervention strategies, to ensure that all students are provided the necessary skills and prerequisites to meet post-secondary goals and to prepare all students with 21st Century and California Common Core Standards. At Sierra there has been a dual focus on the development of academic intervention programs and Professional Learning Communities.